### What is a Family-School Compact?

An action plan for success!

#### The Family-School Compact:

- Explains how Dobbins Middle School and families support student success and is developed jointly with families, students, and teachers
- ✓ Links together district, school, and classroom goals for student achievement
- ✓Describes strategies for teachers, families, and students to help meet goals
- ✓Describes ways for families to be engaged with their students' progress
- Details the expected two-way communication between school and home
- ✓ Describes family engagement opportunities

### **Building Partnerships**

Dobbins Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

Open House
Annual Title I Parent Meeting
Family Curriculum Nights
Parent-Teacher Conferences
Fall and Spring Band and Chorus Concerts
STEM/Curriculum Nights
Award Nights
Family Engagement Initiative Meetings
Title I Newsletters
Student/Family Resource Center



# 2025-2026 FAMILY-SCHOOL COMPACT

**REVISED 09/2/2025** 



#### J.A. DOBBINS MIDDLE SCHOOL

637 WILLIAMS LAKE ROAD POWDER SPRINGS, GA 30127 770-443-4835 WWW.PAULDING.K12.GA.US PRINCIPAL: DR. DONNA BROYLES







### Mission Statement

J. A. Dobbins Middle School is engaging our students to be lifelong learners in a safe environment while promoting academic success and sharing responsibility in order to create excellence.

#### **Vision Statement**

Our vision is Disciplined citizens, Motivated learners, Striving for excellence.

#### **Beliefs**

We believe ...

Education is a lifelong journey that shapes future success.

In treating each person with respect.

Education is a shared responsibility among students, parents, and teachers.

In providing a safe and positive environment for all students.

In valuing each student's individuality and provide challenging, motivating experiences for success.

### **How is the Compact Developed?**

Parents, staff, and students at Dobbins Middle School help develop the school compact through surveys, meetings, and feedback. Teachers share strategies for home use, while parents and students contribute ideas. The compact is reviewed annually, updated as needed, and used throughout the year to support student achievement through school-family partnership. Parents may provide input anytime, and translation services are available upon request.

For any questions or to give feedback, please contact your Title I support staff.

Jamye Pierce, Instructional Lead Coach jpierce@paulding.k12.ga.us

Rebecca Atkins, Family Engagement Coach rchandler@paulding.k12.ga.us



## **Communication of Student Learning**

Dobbins Middle School is committed to keeping families informed about student learning through regular updates on progress:

- √Report cards are available at the end of each semester.
- √Parents may access Parent Portal online at any time to view student grade updates.
- √Parent-Teacher Conferences: Fall: October 13-14, 2025, and Spring: March 16-17, 2026.
- ✓ Family Engagement Meetings

Contact your Teacher or School with questions.

Email addresses of all staff are available on our school website. www.paulding.k12.ga.us; click on "Dobbins" on the top left. Please email or call 770-443-4835 to schedule an appointment with a staff member.

### **Goals for Student Achievement**



#### **District Goals**

- By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- 2. By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
- 3. Increase student performance in all core content areas by 3% annually as measured by achievement data.



#### **Dobbins Middle School Goals**

- For the 25-26 school year, we will increase the number of students reading at or above the grade level midpoint by 5% as measured on the 25-26 GMA EOG.
- For the 25-26 school year, we will increase our overall school percentage of GMA EOG Math Levels by 5% by the end of the school year.

For more information please visit: <a href="https://www.paulding.k12.ga.us/Page/1106">https://www.paulding.k12.ga.us/Page/1106</a>



 Student growth in math through the use of various strategies



Teachers, Families, and Students-Together for Success

# Dobbins Faculty...

# Teachers will partner with families to ensure student math success by:

- Participating in family engagement opportunities as a strategy to strengthen teacher-family relations that focus on student, academic growth
- Provide resources that may be utilized at home to address the needed area of support.
   Utilize and provide resources to families that promote a positive growth mindset for our students.
- Provide additional tutoring opportunities for students that are data driven and address instructional needs.

#### **Dobbins Families...**

# Families of students at Dobbins Middle joined staff to develop the following ideas of how families can support student success in math:

- Attend Family Engagement Initiative meetings as a means to understand student data and review academic progress.
- Review provided resources and ensure students practice at home or allow quiet time and space for them.
- Utilize provided resources to encourage students to have a positive growth mindset regarding academic achievement.
- Monitor student progress and encourage attendance for provided tutoring sessions when additional support is needed.

#### **Dobbins Students...**

# Dobbins students joined staff and parents in developing plans to be the best we can be in math, and agreed to:

- Encourage parents to attend Family Engagement Initiative meetings
- Take advantage of the provided resources for 15 to 20 mins every night
- Have a positive growth mindset regarding academics
- Attend tutoring sessions that will provide instructional support